



# GLOBAL TEACHERS INSTITUTE



## WANT TO BECOME A TEACHER?

We are currently recruiting for current Bachelor of Education ( B.Ed ) third-year students to join our Future Leaders Programme in 2023 in selected regions in Gauteng, Limpopo, the Western Cape, Northern Cape Province and Mpumalanga.

Applications are now open until 14 October 2022.

## PROGRAMME DESCRIPTION

The Future Leaders Programme aims to address the severe shortage of qualified teachers in the South African schools by providing bursaries in partnership with the government to students studying towards their B.Ed degree via distance learning.

When recruited into the programme, these students are called Future Leaders. They are placed in partner host schools with mentors for workplace training and professional development for the duration of their studies.

With an immediate absorption rate of 98%, we see the programme's success and the need for teachers that are Future Leaders. Future Leaders leave the programme as qualified master teachers who are reflective, empathetic and socially responsible.

## APPLICATION REQUIREMENTS

Requirements for students CURRENTLY enrolled for a B.Ed Degree:

- Proof that you are enrolled for a B.Ed and have been awarded either a NSFAS or Funza Lushaka bursary.
- Currently, in their second year and will be in third year in 2023 (i.e. will have a maximum of 240 credits at the end of 2022).

Required Documents:

- Certified copy of ID
- Certified copy of Matric certificate
- Proof of UNISA application/ registration
- Latest academic record transcript



## HOW TO APPLY

*For more details on the Future Leaders Programme, admission requirements and full details of financial support offered by the programme, please visit [www.globalteachers.org](http://www.globalteachers.org). If you have any problems or queries about your application, please email us at [futureleaders@globalteachers.org](mailto:futureleaders@globalteachers.org) and quote your full name, cell phone number and a brief description of the issue you are experiencing.*



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[www.globalteachers.org](http://www.globalteachers.org)



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